MULTI-SECTORAL NUTRITION STRATEGY

Global Learning and Evidence Exchange East and Southern Africa Regional Meeting



Overview of Meeting Goals and Objectives Sandra Remancus, FANTA





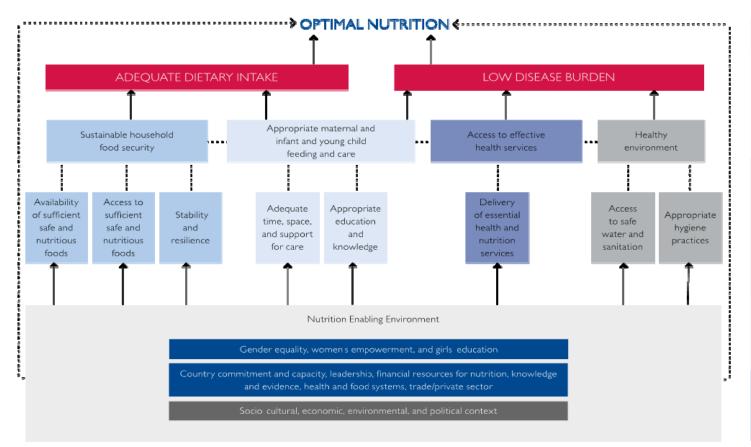




FIGURE 1: USAID MULTI-SECTORAL NUTRITION CONCEPTUAL FRAMEWORK

Adapted from UNICEF, 201315 and Black et al., 20132





ILLUSTRATIVE EXAMPLES

- Agriculture Production/Income Generation for Dietary Diversity
- Food Processing
- · Postharvest Storage
- Food Fortification
- · Targeted Livelihood Activities
- · Risk Mitigation Interventions
- · Social Protection and Safety Nets
- Biofortification
- · Early, Exclusive, and Continued Breastfeeding
- · Appropriate Complementary Feeding
- · Feeding During Illness
- Dietary Diversity for Pregnant and Lactating Women and Children
- · Maternal Supplementation
- · Caregiver Support and Protection
- · Early Child Care and Development
- Treatment of Acute Malnutrition
- Micronutrient Supplementation or Fortification
- Nutrition Management of Diseases
- Prevention and Treatment of Infectious
 Diseases
- Family Planning and Reproductive Health Services
- Deworming in Children
- · Nutrition Assessment and Counseling
- Safe Water Sources
- · Sanitation Facilities
- · Hand Washing with Soap
- · Clean Family Living Environment
- Safe Food Handling
- Nutrition Advocacy
- · Nutrition Resources Mobilization
- · Multi sectoral Coordination
- Human Resources for Nutrition
- · Gender Sensitive Interventions
- Accountable Policies that Enable Participation and Transparency
- Systems: Quality Improvement/ Quality Assurance, Management, Financial, Logistics, Monitoring and Evaluation, Nutrition Surveillance

Objectives of the MSN-GLEE ESA

- 1. Improve understanding of relevant evidence
- 2. Share practical examples of country experiences and tools and approaches
- 3. Identify country needs for on-going technical assistance, tools, information and data

USAID Technical Guidance Briefs

















https://www.usaid.gov/what-we-do/global-health/nutrition/technical-areas