## Food for Peace Monitoring and Evaluation Workshop 2015

## Session 8: Gender Integration

## **Presented by:**

## By the end of the session, participants will have reviewed ...

- FFP gender M&E requirements
- FFP gender indicators for baseline and final evaluation

#### **Session Outline**

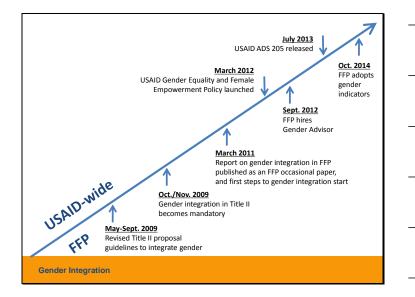
- USAID policy environment for gender
- FFP gender M&E requirements
- Gender integration as a cross-cutting theme
- FFP gender integration framework
- FFP gender indicators

## **Binder Contents**

- PowerPoint presentation
- Handout: Gender Integration Framework and Illustrative Activities

	onitoring and Evaluation Workshop Food Assistance Projects	o for	 	
Gender I	ntegration			
January 2016 Dhaka, Bangladesh			 	
Food and Nutrition Technical Assista FHI 360 1825 Connecticut Ave., NV Tel: 202-884-8000 Fax: 202-884-84	nce III Project (FANTA) - Washington, DC 20009 32 Email: fantamail⊜fhi360.org Website: www.fantaproject.org		 	
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By the end of the reviewed:  1. FFP gender M	Session Objectives	ave		

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#### **USAID ADS 205 Gender M&E Requirements**

USAID's Gender Equality/Female Empowerment and Evaluation Policy requires rigorous M&E:

- 1. Collect appropriate sex-disaggregated data.
- 2. Ask clear questions about male and female roles to uncover intended and unintended positive and negative changes.
- 3. Develop indicators designed to track changes in key gender gaps from baseline to end line.
- 4. Use appropriate qualitative and quantitative methodologies.

continued ...

# **USAID ADS 205 Gender M&E Requirements** The process of monitoring and evaluation also provides a critical opportunity to enable course correction, particularly when the Country Development Cooperation Strategies (CDCS) or project design did not sufficiently address gender gaps and female empowerment. **Gender Integration**

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## **FFP M&E Gender Requirements**

Gender must be integrated into each project:

- · As a cross-cutting theme
- 8 Required if Applicable gender indicators for baseline/final evaluation (BL/FE) surveys
- 1 Required gender-related F indicator (annual monitoring)
- Sex disaggregation for FFP BL/FE and annual monitoring indicators (where applicable)

#### FFP Gender Requirements, Non-M&E

- Gender expert required
- Gender analysis completed by the end of first year
- Program design must ensure equitable participation of program activities by men, women, boys, and girls

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**Gender Integration** 

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#### FFP Gender Requirements, Non-M&E

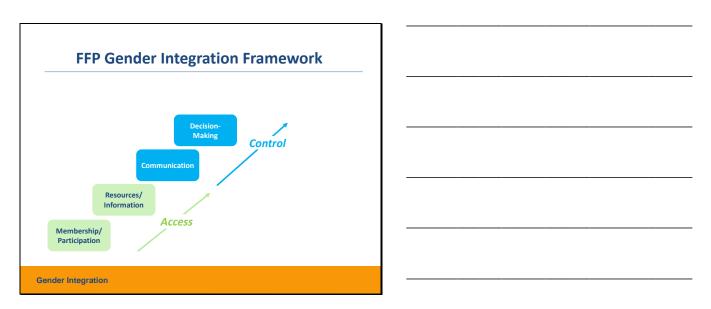
Program design must consider how activities would affect:

- Men and women in terms of their time and health
- Social status of women and men
- Access to and control over resources and benefits for boys, girls, men, and women
- Gender-based violence (GBV)

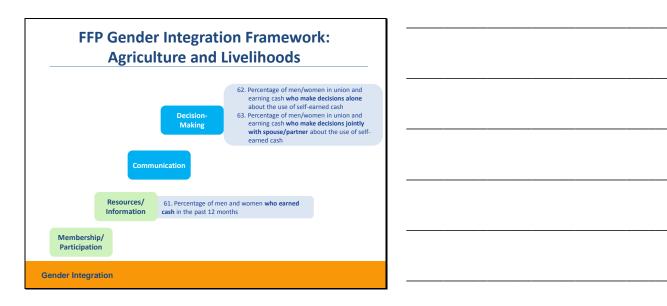
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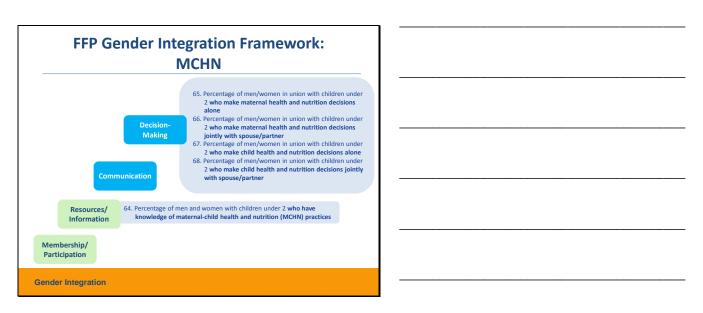
nder Integ	gration as a Cro	oss-Cutting Then	ne		
ELEMENT	Agriculture and livelihoods	Maternal and child health and nutrition (MCHN)			
FFP FIRST-LEVEL OBJECTIVES	Improved agricultural sector growth	Improved nutritional status, especially of women and children			
PROJECT PURPOSE	Example: Vulnerable households' net income increased	Example: Chronic malnutrition among vulnerable rural populations in targeted micro-watershed reduced			

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#### **Resources**

McNairn, Rosemarie M. and Sethuraman, Kavita. 2011. Gender Integration in USAID Bureau for Democracy, Conflict, and Humanitarian Assistance Office of Food for Peace Operations: Occasional Paper #7. Washington, DC: FANTA. http://pdf.usaid.gov/pdf docs/pnadz581.pdf

USAID. 2012. Gender Equality and Female Empowerment Policy. USAID Policy. https://www.usaid.gov/sites/default/files/documents/1865/GenderEqualityPolicy\_0.pdf

USAID. 2013. ADS Chapter 205. Integrating Gender Equality and Female Empowerment in USAID's Program Cycle.

http://www.usaid.gov/ads/policy/200/205

Demographic and Health Surveys:

 $\underline{\text{http://dhsprogram.com/publications/publication-dhsqm-dhs-questionnaires-and-manuals.cfm}}$ 

**Gender Integration** 

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## Handout 1. Gender Integration Framework and Illustrative Activities

## Agriculture and Livelihoods

		DECISION-MAKING	1110	ustrative Activities
	сомі	MUNICATION	•	Facilitate gender sensitization trainings to facilitate joint household planning activities between men and women. Work with communities and families to ensure that women can sell assets (e.g., livestock).
	RESOURCES/	INFORMATION	III	ustrative Activities
			•	Target and time training activities to reach and accommodate women's and men's needs and constraints.  Provide assets (e.g., livestock) to men and women.  Interact with male members of household and religious or traditional leaders to negotiate women's involvement and community acceptance of women's participation.
MEME	BERSHIP/PAR	TICIPATION	III	ustrative Activities
			•	Encourage both men and women to join famers associations, credit, and microfinance groups. Establish both men and women farming associations, credit, and microfinance groups.

## Maternal and Child Health and Nutrition (MCHN)

	DECISION-MAKING	Illustrative Activities
C	OMMUNICATION	<ul> <li>Work with couples on promoting dialogue through trials of improved practices (TIPS) for joint decisions on infant and young child feeding.</li> <li>Community mobilization, social and behavior change activities, and involving decision makers and local leaders to change attitudes regarding men's involvement in MCHN and raising awareness of gender-sensitive MCHN services.</li> </ul>
RESOUR	CES/INFORMATION	Illustrative Activities
		<ul> <li>Peer-to-peer activities with men (e.g., men's groups) that share information on gender issues in support of optimal young child and maternal nutrition practices.</li> <li>Promote men's participation in health and nutrition visits for women and children.</li> <li>Conduct growth promotion and counseling sessions involving mothers and fathers.</li> </ul>
MEMBERSHIP/	PARTICIPATION	Illustrative Activities
		<ul> <li>Include care groups for mothers and fathers.</li> </ul>