

# MULTI-SECTORAL NUTRITION

Global Learning and Evidence Exchange

Washington, DC



## Applying USAID's Multi-Sectoral Nutrition Strategy: Coordination and collaboration across three countries

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# Why Coordination/Collaboration?

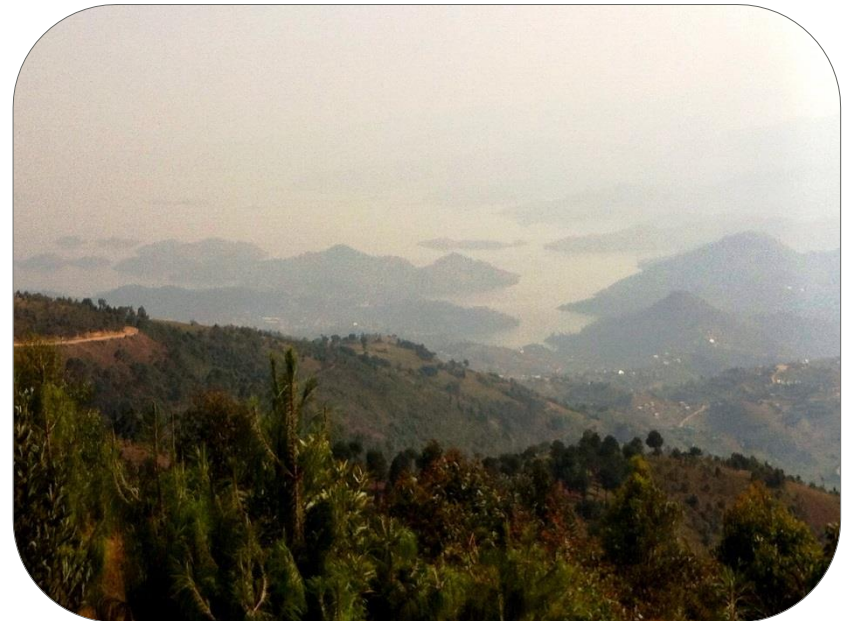
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build on others' knowledge  
more creativity  
clarify roles  
prevent redundancies  
save money  
prevent inefficiencies  
increase impact  
see your place in a larger system  
less work more results  
reduce costs  
avoid duplication  
leverage resources  
achieve better results  
synergy  
generate knowledge  
learn from others  
create synergies

# Background on SPRING's Work

Review of three Mission approaches to coordinating their nutrition, health, and agriculture investments

- What are the motivations behind multi-sectoral coordination and collaboration?
- What are the largest barriers and how have they been addressed?
- How can we measure effectiveness of coordination and collaboration plans?



# SPRING's Process

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- Performed document review
- Conducted key informant interviews with 52 activities and Mission staff across multiple offices
- Provided Mission TA
- Document key findings in a larger technical brief



# Definitions

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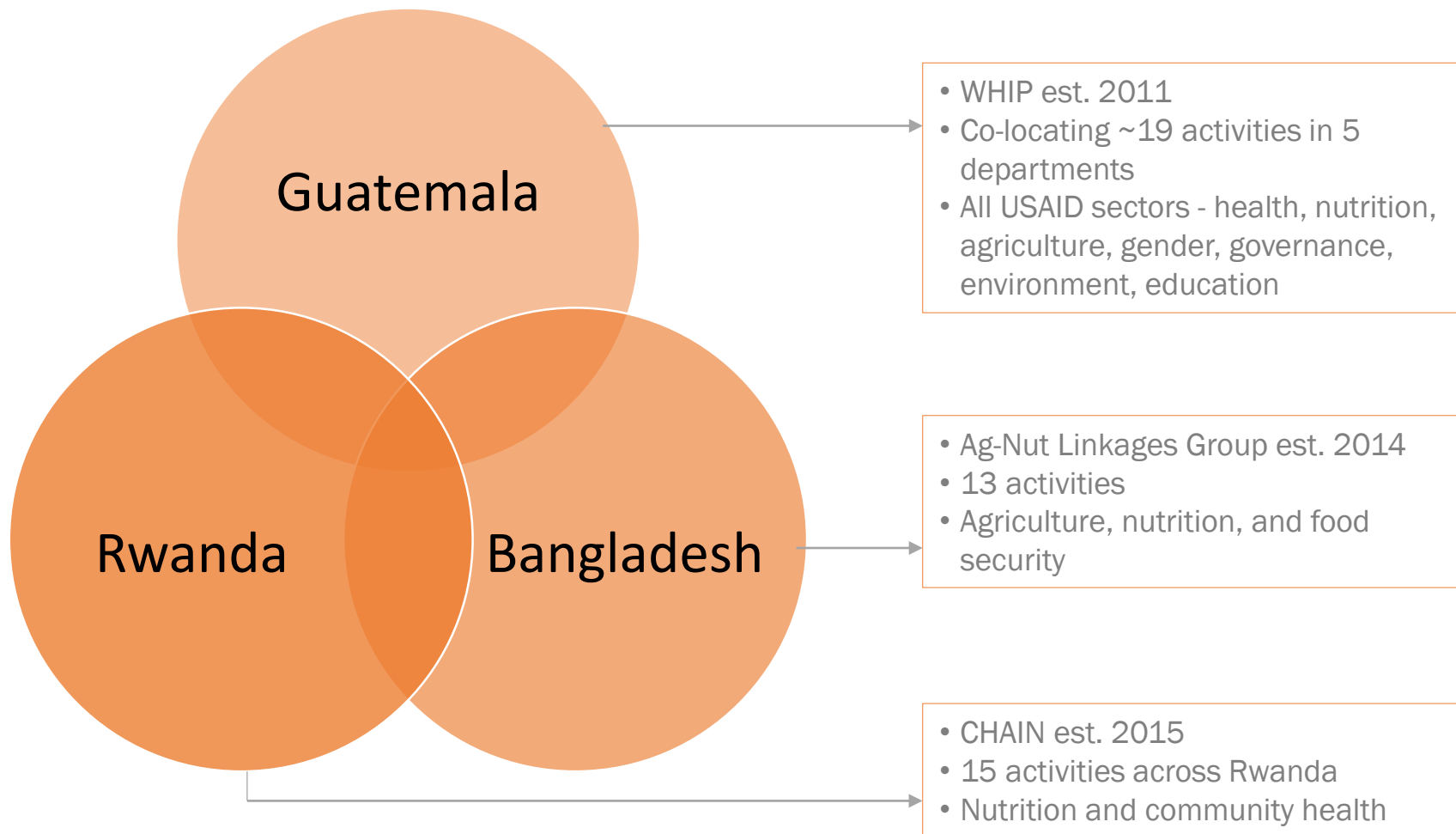
## COORDINATION

Exchanging information and altering activities for mutual benefit and to achieve a common purpose.

## COLLABORATION

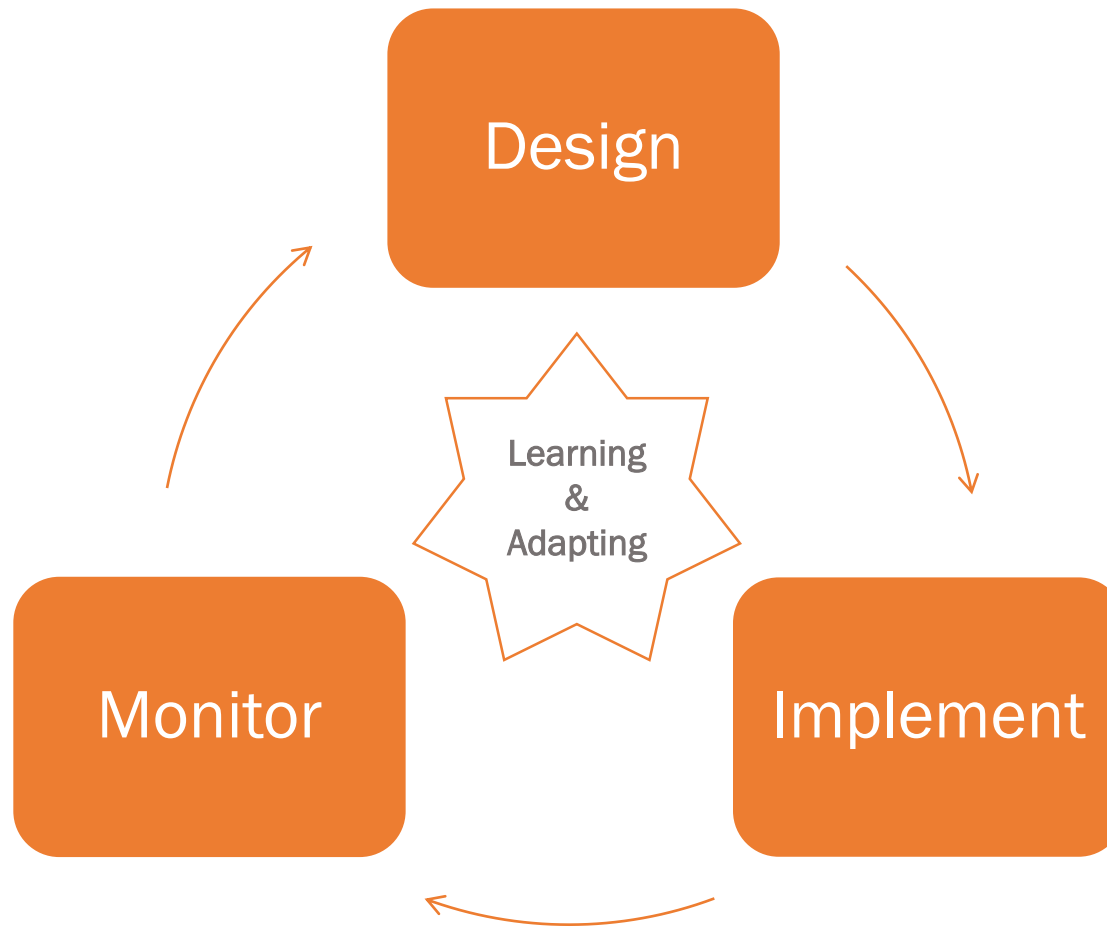
Exchanging information, altering activities, **sharing resources, and enhancing one another's capacity** for mutual benefit and to achieve a common purpose.

# Mission-level Coordination & Collaboration across 3 Continents

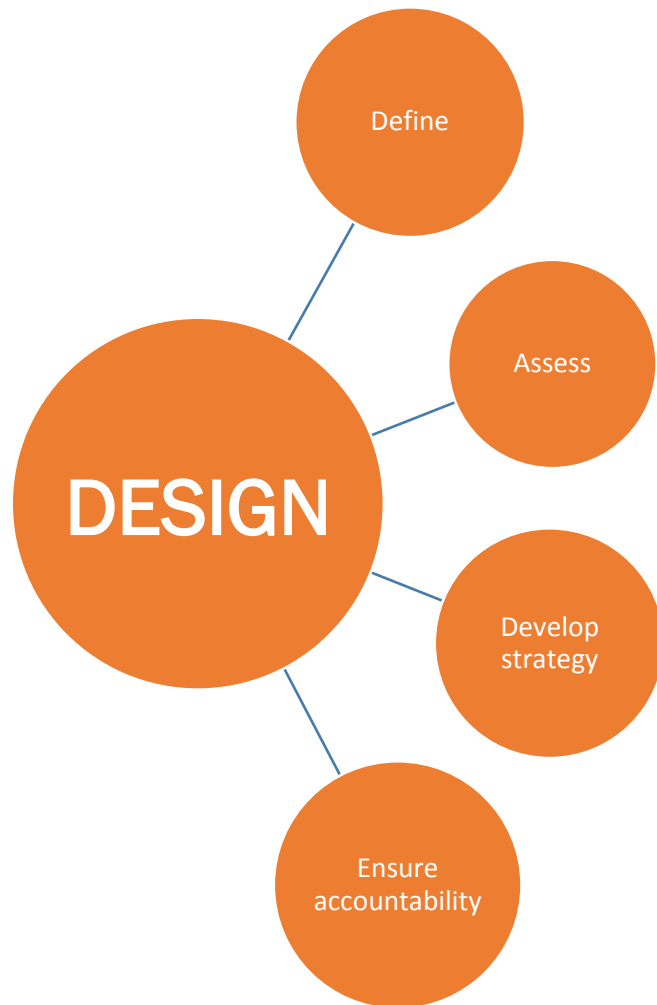


# The “Coordination and Collaboration Life Cycle”

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# Key Components along the Cycle: DESIGN

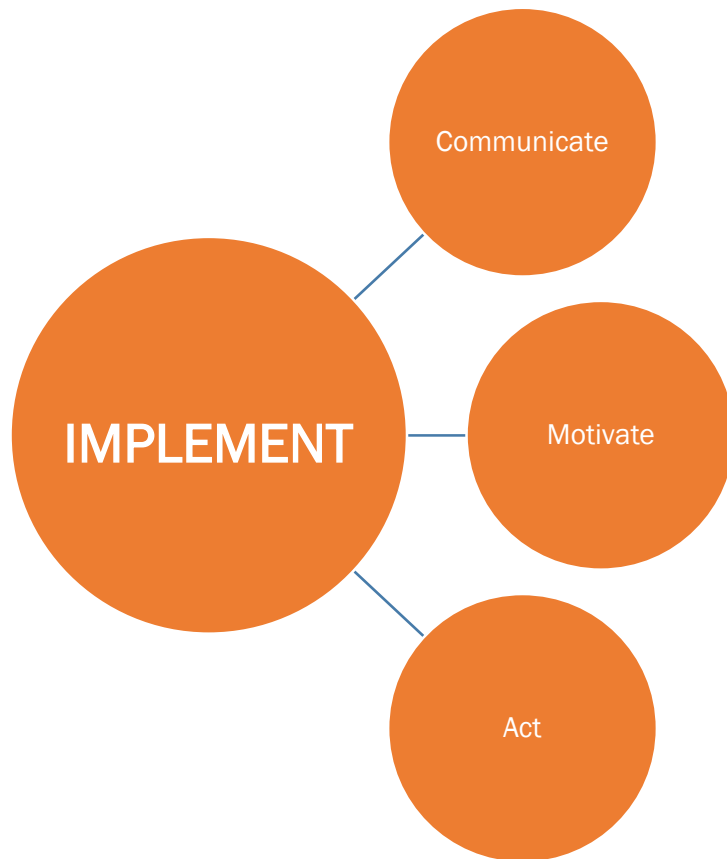


- Identify the **issue** and the role of **coordination and collaboration** in addressing it
- Review **existing** mechanisms and previous work
- Identify a **leader** or **platform**
- Outline the short- and long-term **outcome(s)**
- Create **implementation & monitoring** plans
- **Engage** stakeholders in the process
- Summarize **expectations** for all involved
- Determine participation **requirements**
- **Match** coordination/collaboration requirements with individual contracts



# Key Components along the Cycle: IMPLEMENT

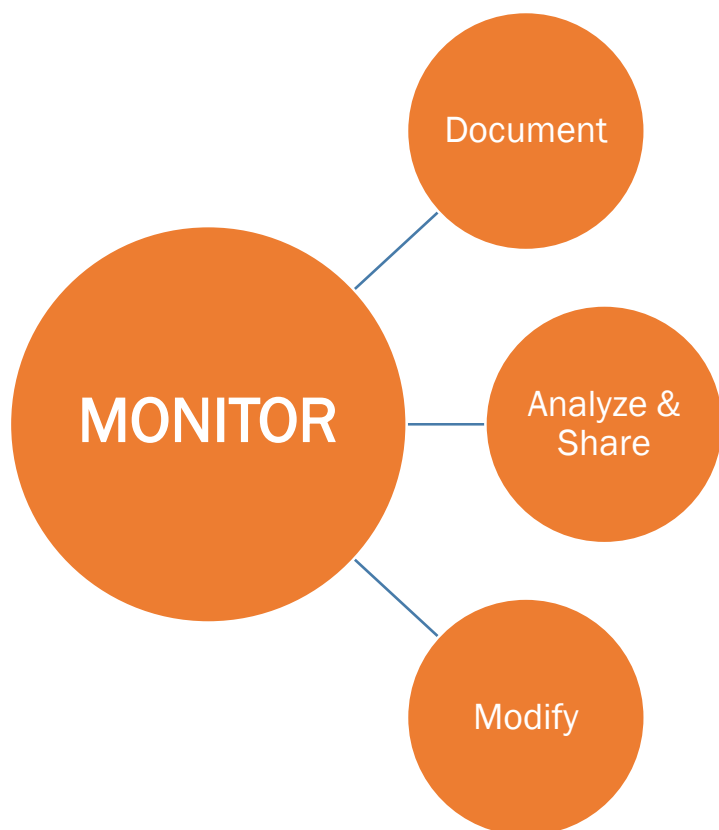
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- Disseminate strategy to **generate a shared understanding**
- Identify participants' **opportunities and challenges**
- Provide additional **incentives** to encourage collaboration
- **Execute** strategy
- Distinguish if and how coordination and collaboration **varies between levels**
- Ensure everyone has the **capacity, time, and financial resources** necessary

# Key Components along the Cycle: MONITOR

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- Measure results **beyond program impact**
- Allow participants to provide **feedback**
- **Follow up** on specific events
  
- Identify **challenges** and successes
- **Disseminate** findings
- Ensure contributions are **recognized**
  
- **Revise** program, as needed

# Key Components: LEARNING & ADAPTING

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## PEOPLE

- Ownership of learning agenda
- Comfortable working on a trial-and-error basis

## MECHANISMS

- Flexible structures to change overtime
- Venue for participants to share

# Agriculture-Nutrition Resources at [spring-nutrition.org](http://spring-nutrition.org)



**SUPPORTING COUNTRY-LED PROGRAMS**

**PREVENTING ANEMIA**

**CATALYZING SOCIAL AND BEHAVIOR CHANGE**

**LINKING AGRICULTURE AND NUTRITION**

**STRENGTHENING SYSTEMS FOR NUTRITION**

## CONNECT WITH SPRING

-  [www.spring-nutrition.org](http://www.spring-nutrition.org)
-  [info@spring-nutrition.org](mailto:info@spring-nutrition.org)
-  [TheSPRINGProject](https://www.facebook.com/TheSPRINGProject)
-  [SPRINGProject2](https://twitter.com/SPRINGProject2)
-  [SPRINGProject2](https://www.instagram.com/SPRINGProject2)

- Find monthly resource reviews
- Check out our **events** page to register for upcoming SPRING webinars and view presentations and recordings from previous events

# Thank you!

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